

Question 1: Reflect on all the things you would want to see happening in a high-quality early learning environment.

Topics	Student, Teacher, Parent engagement	Curriculum	Classroom/School Environment	Teacher Supports	General
Specific Suggestions	Joy and love of learning	Focus on socioemotional skills	Purposefull/intentional space use; warm and inviting with lots of student art	Money for adequate and appropriate supplies	Trained and well qualified teachers (masters or higher and credentialed)
	Focus on developing for 5K enviroment and challenges	Full day play based curriculum	Diversity of learning environments and diversity of students reflected in classroom	Consistent administrative support for teachers	Shared culture across different programs
	Teacher and schools develop relationships with families	Curriculum reflects student diversity	Bathrooms, sinks in calssroom	Fewer staffing transitions	Strong 4K advocate in the district adminstration
	Quality adult-child interactions; quality child-to-child interactions	Deliberate and intentional	Engaging play stations and outdoor play areas; "organized chaos"	Professional development around milestones	Flexible schedules for teachers to be responsive to kids needs
	Bring families into the classroom space to interact		Good student/teacher ratio (not crowded)	Alignment across teams; SPED support for teachers	Technolgy for teachers to help communicaiton with families

Question 2: What does developmentally appropriate assessment look like for 4k?

Topics	Student Skills Assessed	Assessment Structure/Timing	Communication/Use	General
Specific Suggestions	Alphabet sounds and letter recognition; Letter sound and symbol recognition	Observation and play based assessment	Training on using assessments	Support for ELL students/ teachers of ELL students
	Fine and gross motor skills	Student comfortable with assessor and takes place in the natural classroom environment	Actionable information for teachers and parents	Not PALS; Not GOLD (too long, clunky, not enough PD around it); suggest ASQ Assessment
	Numeracy – count to 20 and recognize numbers to 10	Multiple formats (observations, check lists etc) – teacher as “assessment ninja”	Tools to communicate assessment information easily to parents	Consistent assessments and use across classrooms and sites (standardized and normed)
	Socioemotional skills	Aligned with curriculum	Parent feedback as participation in the assessments	“Assessment gets way too much space. Focus on helping teachers ‘do’ class instead
	Assessment of the environment included	Holistic and portfolio driven		PD and support for teachers on use and how to meaningfully assess through play

Question 3: What are the elements that are important for kindergarten readiness?

Topics	Student Skills	Engagement	General
Specific Suggestions	Socioemotional: <ul style="list-style-type: none"> • Self-regulation/calming • Listening and raising hands • Peer interactions • Problem solving & persistence/resilience • Effective communication • Engaging with adults • Sharing with classmates 	Communication and collaboration across sites and across 4K – 5K teachers	Student develop a love of learning in 4K (readiness to learn)
	Motor skills: <ul style="list-style-type: none"> • Fine and gross • Holding scissors • Holding pencils 	Engagement with parents in 4K to set them up for 5K: <ul style="list-style-type: none"> • Books in the home • Communication norms • Comfortable advocating for their student 	Schools should be ready for children not the other way around; only being 5 years of age
	Numeracy – count to 20 and recognize numbers to 10	Parallel play – not isolated in classrooms	Been to doctors ect. (determinants of health)
	Academic: <ul style="list-style-type: none"> • Letter recognition • Write their name • Recognize letters 	Comfortability with the environment of school (lessened attachment fears)	