

English Language Learners

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Importance of Research



Background Information

- ❖ What are English Language Learners?
- ❖ Franklin Elementary school
 - 4-year old Kindergarten
 - Classroom size
 - Tuesday Schedule
 - Only Tuesday



Research Question

How do English Language Learners interact with their peers (ELL and Native English Speaking Students) and their teacher(s)?

Group Time and Free Activity Time

❖ Importance

➤ Interactions

➤ Social Skills



Teacher's interaction

- ❖ Group time
- ❖ Activity Time



Field Notes

- ❖ Field Notes
- ❖ Importance
- ❖ Example



Interview

- ❖ Importance
- ❖ Interactions



Research

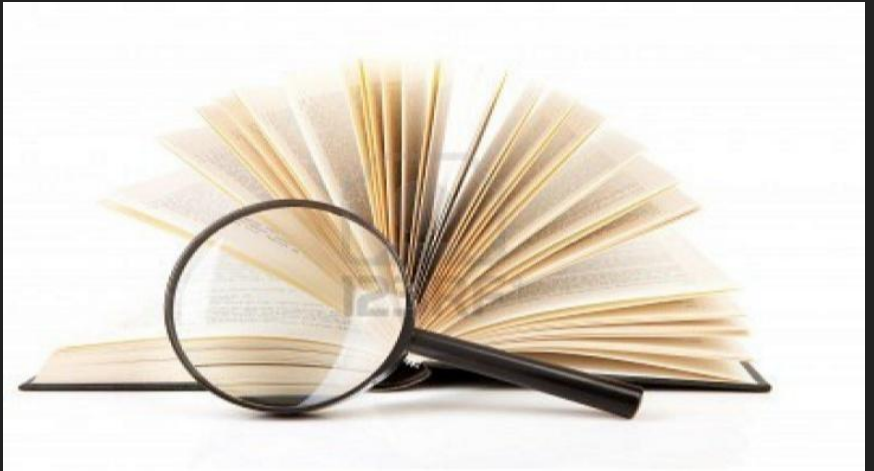
- ❖ Importance
- ❖ Relate to the research I conducted
- ❖ “Early Language and Literacy

Development Among Young

English Language Learners:

Preliminary Insights

From a Longitudinal Study”



Literature Review

Conclusion

In conclusion, English Language Learners are not on the same level with socializing as their native English Speaking classmates, however, they are not far behind. In addition, they are able to socialize with their teacher, however some questions they do not understand and instead of asking for clarification they just pretend to not hear the question.