



Enhancing the Quality of Instruction in MMUSD 4K

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What did we do?

- Goal - partner with 4K teachers to **understand instructional practices, identify PD opportunities, and create training** to address those needs
- Understanding instruction and identifying opportunities
 - **Observe 34 4K classrooms** in schools, ECEs, and Head Start (**DONE**)
 - CLASS instrument and semi-structured observations
 - Conduct **focus groups** with 30 4K teachers across sites (**ALMOST DONE**)
- **Develop, pilot, and measure effectiveness of PD** based on learnings
 - Summer and fall of 2019



What have we learned so far?

- 4K is characterized by **very high levels of emotional support and positive classroom climate**
- CLASS observations suggest **opportunities to strengthen concept development and quality of feedback**
- Many instances of **building on children's play to develop academic and socioemotional skills** and others where opportunities are missed



What does it mean for early learning?

- Fantastic opportunity to **dive into instructional practice** with researchers and the district – giving a window into classrooms
- Working now to find the themes across observations and focus groups – planning team will **use those learnings to inform PD development** this spring and summer
- **Recruit teachers** to participate in PD during 2019-20