



Collaborating around the Transition to Kindergarten

Eric Grodsky, Beth Vaade, Culleen Witthuhn, Beth Graue, Katherine Magnuson, Caroline Racine Gilles, Moonjoo Wu, Lauren Lauter, Phoebe Jordan, Amanda Jeppson

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What did we do?

- Goal – **improve the transition to K** for students, teachers, and families
 1. How do **schools plan** for the transition from 4K-5K?
 2. How can **teacher home visits prior to kindergarten** impact the transition for students, families, and teachers?
- Study taking place **April 2018-2020**
 1. **4 schools, 9 staff**
 2. **12 K teachers** visit 8 randomly selected students and families two times – total of 134 home visits
- Draws on **observations and interviews**
 1. Interviews thematically coded; document analysis
 2. Thematic analysis of teacher reflections, focus group & interview notes; identifying policy implications



What did we learn?

About **school transition planning**:

- Schools implement and value a **variety of practices**
- Need more financial and human resources

About **implementing home visits** as a transition strategy:

- **Shared excitement** about the potential of home visits
- **Difficult to implement** given logistics

About the **experience of home visits**:

- Preliminary reports of **increased relationships, collaborative problem solving, and integration of funds of knowledge**



What does it mean for early learning?

- Consider what MMSD could do to **systemically support 4K-5K transition** across schools
- **Explore home visits** further by thinking about who, how, and when
- **Continue to learn** from those who participated and **share that learning** back with MMSD



Responses from the Field





Lets Discuss



How can early learning enhance equitable outcomes for Madison students?

Individually brainstorm for 3 minutes

- *Blue post-its: What questions do you have about the research?*
- *Yellow post-its: What could this research mean for the future of early learning in Madison?*
- *Pink post-its: What areas of early learning do you wish we could learn more about in MMSD?*

Talk in small groups for 10 minutes

- Post your **blue** questions to the paper
- Share one **yellow** or **pink** thought per person, then open up discussion
- Keep recording those great ideas on post-its!

Lets discuss together